




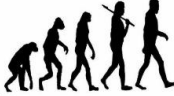





Barley Class Home-Learning Spring Term

Hand in day: *Thursday*







<h3>Weekly Tasks</h3> <p>Please do your best to complete these tasks every week.</p>	<h3>Enrichment Ideas</h3> <p>We encourage you to complete some of these over the whole term, as part of our ambitious curriculum for all.</p>	
<h4>Reading</h4> <p>Ensure you log your home reading (at least 3x per week) in your home reading log.</p> 	<h4>British Values</h4> <p>Democracy- can you research and create a poster explaining how the UK is run? E.g. How parliament is run and how new laws are created.</p> 	<h4>History</h4> <p>Create a timeline or PowerPoint on how diseases have evolved over time? Research different diseases over the ages and place on a timeline – is there a pattern? If so, why?</p>
<h4>Spellings</h4> <p>A new set of words will be uploaded to <i>Spelling Shed</i> every week. There are also the Year 5/6 statutory words that are always available to practise.</p> 	<h4>Art</h4> <p>Choose any object in your house and sketch it in the style of Frida Kahlo, Salvador Dali or Picasso.</p> 	<h4>DT</h4> <p>How many different fabrics can you find within your house? Create a tally chart to show the most common fabrics and describe how they feel. E.g. Nylon, denim, cotton, leather.</p>
<h4>SPAG</h4> <p>A new set of tasks will be uploaded to the SPAG section on <i>Spelling Shed</i> every week.</p> 	<h4>Science</h4> <p>Create an informative storyboard/ poster/ power point about how the human race has evolved over time.</p> 	<h4>Rights Respecting</h4> <p>Linked to our UNCRC work, choose one of the fundamental rights that children have and design a symbol that best represents this.</p>
<h4>Times Tables</h4> <p>You can log in to <i>TT Rockstars</i> and <i>Maths Shed</i> to practise times tables.</p>  <p>These are also some helpful links to practise on:</p> <p>https://www.timestables.co.uk/multiplication-tables-check/</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<h4>PE</h4> <p>Design a dance routine to express an emotion and share with the class. Can you record this?</p>	<h4>Respiratory System and Circulation</h4> <p>Use your imagination! How can you represent the heart and lungs?</p>



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		Sketch? 3D animation? Cross-section diagram? Paper-mache model?
<p><i>Reading Response</i></p> <p>Read a book that has also been adapted into a film. Which do you prefer? Why? Is the story the same? Why do you think some film directors change the story slightly?</p> <div>   </div>	<p><i>PSHE</i></p> <p>Create a poster and explain why it is important to express our feelings. Consider positive ways to overcome our emotions.</p> <div>  </div>	<p><i>Geography</i></p> <p>Research and compare some interesting facts about the world's largest mountains and longest rivers. How many people have attempted to climb/sail them? Where in the world are they?</p> <div>  </div>
<p><i>Fieldwork</i></p> <p>Using your map skills, can you create a map of your local area? <i>Think about coordinates, key land features, main roads, residential areas, schools, churches, grassy areas.</i></p>	<p><i>Cells!</i></p> <p>Create a 3D model of a diseased cell</p>	<p><i>Computing</i></p> <p><i>Infectious Diseases:</i> Pick one of the following diseases to research and create a fact file; Smallpox, Tuberculosis, Ebola or Whooping cough</p>
	<p><i>Scientists</i></p> <p>Who is Edward Jenner? Why was he a pioneering scientist?</p>	